

CAERPHILLY SACRE DEVELOPMENT PLAN 2010 – 2013 (ACADEMIC YEAR)

Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports/ Estyn thematic reviews or school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual/ termly agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	
1.2 Receive information on results of: Teacher Assessment at end of Key Stage 3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies.	Autumn '10 Autumn '11 Autumn '12	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn '10 Autumn '11 Autumn '12	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	

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Aim 2: To ensure a fully informed SACRE; review agreed syllabus (as appropriate) and produce guidance to support the implementation of the agreed syllabus.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To update SACRE members of guidance on RE given by DCELLS, Estyn, and other relevant bodies	Updates as appropriate Attendance at DCELLS Conferences(as appropriate) Ongoing	Full SACRE Adviser	Advisory time Attendance at conferences(as appropriate)	Informed SACRE Informed schools	
2.2 To review agreed syllabus for Religious Education	Summer 2012 (or as appropriate)	Full SACRE Adviser Working group	Advisory time to conduct and analyse a survey. Working group (if applicable) Publication/ translation costs (as appropriate)	Training programme for schools on implementing revised agreed syllabus (as applicable). Revised agreed syllabus to be implemented into schools Autumn 2013.	
2.3 Materials to support implementation of the agreed syllabus for RE	Ongoing for current syllabus. Summer 2013 or earlier for revised syllabus.	Full SACRE Adviser	Advisory time	Support materials in place	
2.4 Develop intranet information and support materials for Religious Education	Ongoing	Advisers	Advisory time	Support materials to be accessed through LA intranet and ESIS website.	

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Aim 3: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports/ Estyn thematic review or school self evaluation reports; recommend, where necessary, action by LA.	Annual/termly agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	
3.2 To support the implementation of statutory collective worship	Autumn '10 Ongoing	Advisory service	Advisory time	Support for CW through: Inset (2010/2011). CW web sites to be put on LA Intranet and ESIS website.	
3.3 Programme of school visits to include observation of Collective Worship where possible.	Annually as required	SACRE members	Member time; Adviser / Officer time to arrange visits	Feedback to SACRE to inform discussion on provision.	

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Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers	Annually as required	SACRE members , practising teachers, outside providers and LA Advisory Service	Member time; Adviser / Officer time	To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally. Visits to places of worship to be more informed of faith stances. Support community cohesion and local communities.	
4.2 To support the National RE Festival March 2011	Pre and Post Spring 2011	SACRE members Schools Local Authority	Adviser / Officer time	Celebrate the contribution of RE to education. Showcase good practice in RE. Support community cohesion and local communities.	

4.3 Programme of school visits.	Annually as required	SACRE members and Adviser/ officers	Member time; Adviser / Officer time to arrange visits	To ensure that members are aware of provision for RE and collective worship in schools.	
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